



MISSION STATEMENT

Idaho Business for Education is a driving force in the development of an Idaho education system that results in graduates who have post-secondary credentials and who are workforce ready.

VISION STATEMENT

Idaho's education system will:

- Provide Idaho students with a high-quality education that ensures the well-educated workforce that our businesses and economy require.
- Anticipate and serve the current and future needs of the economy
- Contain processes that are efficient, accountable, responsive, innovative and high-performing

CORE PRINCIPLES

Relentless Focus on Student Success – Idaho Business for Education will establish its priorities and make decisions regarding the education system by placing the highest priority on the best outcome for students.

Great Teachers and Leaders – IBE will advocate for data-driven human capital management policies and practices. These will ensure a ready supply of high-quality teachers and leaders in every school through effective recruitment, retention, development and compensation systems.

Transparency and Accountability – IBE will demand transparent, evidence-based data management systems that are linked to internationally benchmarked standards and assessments. These will drive the allocation of resources, ensure a strong return on investment, and provide the system with accountability for results.

Innovation, Technology and Choice – IBE will support innovation and the adoption of technology to ensure that all students have access to a high-quality education. We will identify and support innovative and successful policies and practices. From these a portfolio of high-performing schools with an effective system of incentives and interventions can be developed.

High-Performing, Effective and Efficient Systems – IBE will demand efficient and effective practices such as: continuous improvement, adaptive and responsive change and evidence-based empirical decision making. The education system will be thoroughly integrated from early childhood through post-secondary and will incorporate meaningful assessments and feedback to improve student achievement in a system that provides oversight and autonomy based on performance.